

A quiz based on the YouTube video about the art of prompting in teaching.

<https://www.youtube.com/watch?v=FTTggC1tqaA>

1. Multiple Choice: What is the main purpose of prompting in teaching, as discussed in the video?

- a) To give students the answers directly
- b) To help students without providing the answers
- c) To create awkward silences in the classroom
- d) To demonstrate the teacher's superior knowledge

2. True/False: According to the video, using gestures and facial expressions is an ineffective prompting technique.

3. Multiple Choice: Which of the following is NOT mentioned as a prompting strategy in the video?

- a) Giving clues
- b) Breaking down the problem
- c) Using gestures and facial expressions
- d) Providing a detailed explanation of the correct answer

4. Short Answer: Explain how the "give choices" prompting strategy works, based on the example given in the video.

5. Multiple Choice: What does the video suggest a teacher should do if a student says "goed" instead of the correct past tense?

- a) Immediately correct the student
- b) Ignore the mistake
- c) Shake their head dramatically until the student fixes it
- d) Ask another student to correct the mistake

6. True/False: The video suggests that teachers should panic and give students the answer immediately if they don't respond.

7. Short Answer: Describe two potential negative outcomes of never prompting properly, as mentioned in the video.

8. Multiple Choice: Which of the following best describes the tone of the video's approach to prompting?

- a) Serious and academic
- b) Lighthearted and practical
- c) Confrontational and critical
- d) Technical and complex

9. True/False: The video suggests that breaking down a problem into smaller steps is an effective prompting strategy.

10. Short Answer: How does the video's advice on prompting relate to developing higher-order thinking skills in students?